



cea
clinical education alliance

Healthcare Education & Outcomes Fellowship Program

24-month Fellowship: 2025 to 2027

CEA is built to drive one simple mission

IMPROVE PATIENT CARE



CEA IS A LEADER IN INNOVATIVE HEALTHCARE EDUCATION & CUTTING-EDGE EDUCATION TECHNOLOGIES

With extensive experience in educational design, covering high-quality gap analyses, innovative educational formats that are rooted in adult learning theories, and advanced strategies for assessing educational outcomes.



8 AREAS OF THERAPEUTIC EXPERTISE
With leading experts that create best-in-class content

2,000 INNOVATIVE EDUCATIONAL ACTIVITIES YEARLY
Personalized learning opportunities for HCPs to accelerate mastery

2 million HEALTHCARE PROFESSIONALS SUPPORTED YEARLY
Education with demonstrable impact on patient outcomes

CEA STRUCTURE



Continuing Professional Development



powered by CEA

Medical Communications



powered by CEA



powered by CEA

**RECRUITING
2 FELLOWS
FOR THE
2025-2027
FELLOWSHIP**



powered by CEA

- Physician & interprofessional team education
- Specialty & primary care focused
- Providing accredited education to the team, including advanced practice providers, nurses, pharmacists, and physicians
- US and global audience



powered by CEA

- Scope of practice education for NPs and PAs
- Specialty & Primary Care NP/PA Focused
- Providing accredited education focused on advanced practice providers
- US audience



powered by CEA

- Scope of practice education for pharmacists
- Specialty pharmacy, health-system, ambulatory, managed care, & community pharmacy practice
- Providing accredited education to pharmacists and technicians
- US audience



COLLABORATIVE PARTNERSHIPS



Kidney Cancer Association



PROGRAM GOALS

- Equip the fellow with knowledge and understanding of independent and compliant healthcare education to healthcare professionals.
- Participate in the comprehensive design, development, and outcomes analytics for an educational program.
- Learn and apply best practices in educational methodology and statistical analysis.
- Design and implement projects and publications to further develop research and scientific writing.

JOIN OUR UPCOMING WEBINAR TO LEARN MORE!



WEBINAR

CEA THERAPEUTIC AREAS OF FOCUS

Oncology



Multispecialty



Infectious Disease



Neuroscience



PROGRAM CURRICULUM

Years 1 & 2 Responsibilities

- Medical research and writing
- Education design and learning principles review
- Statistical analysis coursework
- Outcomes analytics
- Strategy engagement
- Content development
- Implementation science project design and management
- Large scale data analytics project design and management
- Presentation and communication skill development
- Joint Accreditation with Commendation self-study initiatives



Additional Year 2 Responsibilities

- Near peer mentorship to first year fellows
- Precepting pharmacy student rotations and projects
- Comprehensive program management (from design to publication)
- Large scale data analytics project completion

FELLOWSHIP DIRECTOR



SARAH NISLY, PharmD, MEd, BCPS, FCCP

Dr. Nisly earned her Doctorate in Pharmacy at the University of Kansas before completing her PGY1 residency at Greenville Health System in Greenville, SC and a PGY2 Internal Medicine residency at the University of Tennessee in Knoxville, TN. Following residency, Sarah joined Butler University and IU Health in Indianapolis, IN as a clinical faculty. During that time, she served as a residency program director for a 24-month pharmacotherapy residency. After nearly a decade in Indiana, Dr. Nisly moved to North Carolina and joined Wingate University and Wake Forest Baptist Health. During that time, she started a 3-year internship program for P1-P3 students at Wake Forest Baptist Health.

She has worked extensively with physicians, advanced practice providers, pharmacists, student and resident learners, and other members of the healthcare team. Sarah has recently completed her Master's in Education, with a focus on Measurement, Evaluation, Statistics and Assessment. She has a passion for figuring out how people learn, evaluating new and innovative teaching techniques, and assessing change over time. She is active within several professional organizations and enjoys working collaboratively on projects with other individuals, both locally and nationally, to advance healthcare and education.



**RESEARCH
GATE PROFILE**



**LINKEDIN
PROFILE**



**ORCID
PROFILE**

CURRENT FELLOWS

1st Year Fellows



LEEN ALYASEEN, PharmD, MBA

Leen Alyaseen received her Doctor of Pharmacy from Irma Lerma Rangel, Texas A&M School of Pharmacy in College Station, Texas. During pharmacy school, she founded the Industry Pharmacists Organization and worked as a medical writer intern with Verywell Health. She gained research experience while in the Longitudinal APPE program with Houston Methodist. Leen lives in Houston, Texas, and her interests include watching historical documentaries, swimming, and reading.



LINKEDIN PROFILE



CARLEY YAWN, PharmD

Carley Yawn is from Cordele, Georgia. She received her Doctor of Pharmacy from The University of Georgia College of Pharmacy in Athens, Georgia. During pharmacy school, she was a Data Transcription and Marketing Intern at InpharmD, a drug information service that uses artificial intelligence to perform literature searches and provide evidence-based answers to clinical questions. She has gained research experience interning with Georgia Harm Research Initiative and UGA's Cognitive Aging Research and Education (CARE) Center. Carley lives in Pawleys Island, South Carolina with her chocolate lab, Grace, and her interests include long walks on the beach, group fitness classes, and trying new restaurants.



LINKEDIN PROFILE

2nd Year Fellow



LOGAN VAN RAVENSWAAY, PharmD

Logan Van Ravenswaay is from Springfield, Illinois. He received his Doctor of Pharmacy from Butler University College of Pharmacy and Health Sciences in Indianapolis, Indiana. During pharmacy school, he was actively involved in the American Pharmacists Association, Industry Pharmacists Organization, and Rho Chi. He has gained research experience by completing a data analytics internship with the ATOM Consortium where he worked on visualization techniques for drug discovery models. Additionally, he has completed a summer internship at Butler University developing a genomics-based tool to detect biomarkers in Parkinson's disease. He also has 4 years of community pharmacy experience specializing in nonsterile compounding. Logan's hobbies include exploring coffee shops, staying active, and spending time with family and friends.



LINKEDIN PROFILE

APPLICATION PROCESS

Eligibility Requirements

Applicants must have completed accredited graduate level education focused in health professions, education, or psychology by July 1, 2025. Qualified applicants must be legally authorized to work in the United States.

Submission Materials

Please complete the Microsoft Form Application and submit your CV, letter of intent, unofficial transcripts, and professional writing samples to fellowship@cealliance.com. Letters of recommendation and/or references may be requested at a later time.

Applications will be accepted on a rolling basis from February 24, 2025. Additional material may be requested after this deadline.



MICROSOFT
FORM

Interview Process

First round interviews will be conducted on a rolling basis starting February 26, 2025. Candidates will be asked to video conference for 60-90 minutes, broken across various team members. Additional interviews with team members may be required, depending on the candidate areas of interest.

***Microsoft Teams** will be used to conduct the interviews, please ensure the software is downloaded and available for use prior to the interview.

Questions?

Questions about the CEA Healthcare Education and Outcomes fellowship and application process can be sent to the fellowship email address,

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fellowship@cealliance.com